



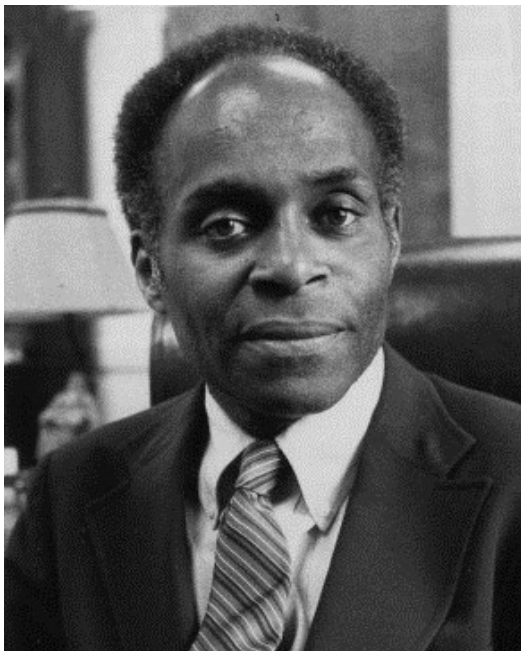
THE REGINALD C. LINDSAY AND DAVID S. NELSON FELLOWSHIP PROGRAMS

2016

Issue 20

"From the courses we took, to the important people we met, to the fellows, to the places we visited, I loved all of it. I looked forward to going to work every day. I feel honored to have been picked to participate in such a prestigious program. And I feel even more responsible to succeed as I am now continuing the legacy of the Honorable Judge David S. Nelson"

- Nathan Camilo, Nelson Fellow



In This Issue:

- ◆ The First Annual Ginny Hurley Memorial Scholarship
- ◆ Meeting U.S. Attorney Carmen Ortiz
- ◆ Nelson Fellows Visit the Supreme Judicial Court
- ◆ Meet the Coordinators

And much more!

Reflections...

I enjoyed working in my chambers. I was able to work on cases with the law students and helped edit their papers. I also really loved working with Judge Cabell. He really is awesome and really nice, he helped me review my resume, and is always good with giving useful advice. Judge Cabell and his clerks were very supportive and helped me gain a lot of knowledge throughout the summer.

- Jade Williams, Nelson Fellow

My chamber experience was amazing. The clerks were really friendly and explained everything to me. The Judicial Assistant (Lilly) was the most radiant, kind and loving person I met at the Courthouse. And of course I was really lucky to be assigned to Judge Zobel as she was/is a great teacher and we clicked right away.

- Veliona Gjoleka, Nelson Fellow

Although the first week was a little awkward and silent, over time everyone opened up and coincidentally the Judicial Assistant was also named Julie and was also from Worcester and went to North High. It was interesting getting to know everyone in the chambers and being invited to sit in on the court proceedings. Often times I'd ask for their thoughts on certain topics whether it be on current events or personal decisions and I appreciate that they took their time to give an honest thought out opinion. Not only Judge Saylor, but the clerks, college interns, and the Judicial Assistant were very open and communicated a lot of their own opinions, that I've taken into consideration as to where my career path is going to take me now and what I want to do.

- Julie Le, Nelson Fellow



David S. Nelson Fellows (left to right): Emily Soto, Coordinator, Jade Williams, Kaia Walters, Joseph Appiah, Veliona Gjoleka, Julie Le, Amma Stephanov, Lon Povich, Governor Baker's Chief Legal Counsel, Jake Moy, BBA Intern, Isabella Perez, Jason Diaz, Nathan Camilo, Edosa Osemwegie, Gloria Revanche, Jasmyn Dore and Eltjon Skendaj, Deputy Coordinator



Reginald C. Lindsay Fellows (left to right): Jemmie Tejada, Hon. Judith G. Dein, Jose Medina, Suzette Schand, Madeline Weinreb, and Jewel Douglas

The Federal Defender's Office by Jewel Douglas , Lindsay Fellow

My assignment at The Federal Defenders Office showed me the human side of people who commit crimes. An everyday citizen, however, does not get that opportunity. Prior to my placement in the Federal Defender's Office, I judged individuals that committed crimes harshly. The Federal Defender's Office, however, taught me that there is always more to a defendant's story.



Jewel Douglas, Lindsay Fellow

On average 89% of defendant's plead guilty in Federal Court. This means that the Federal Defenders are sometimes dealing with individuals they know committed crimes, but they manage to refrain from judgment and show empathy. I asked myself why does their perception of people remain the same given the types of cases and people they are assigned to represent? The Federal Defenders gave me an opportunity to grapple with that question by having conversations and sharing their experiences with me.

I later came to the conclusion that people are more than the crimes they commit. The Federal Defenders have the benefit of seeing that crime is not as senseless, innate or unpredictable like the media might portray it. The Federal Defenders also have the benefit of seeing how defendants' cases progress throughout the system and how individuals are shaped by their respective environments. The Federal Defenders get to see the humanity in these people while the general public only get to see the surface (the defendant's criminal history).

The Federal Defenders job is of a different nature because they are fighting to show the jury, Judge and prosecutor the humanity in the defendants. Some people may prefer to believe that bad people do bad things because that makes the solution simple (prison or jail), but it is not an explanation. That claim makes finding a solution even more difficult because it assumes that there are people who are innately bad and thus cannot be rehabilitated or changed, only punished. The Federal Defenders are fighting for the system to look beyond just punishing crimes.

The Federal Defenders see the human element in criminal behavior, which is often easy to overlook. I was privileged to see the humanity in people that I otherwise would not have considered in regards to punishment. My experiences in my Judge's Chambers and The Federal Defender's Office have collectively helped me better understand the criminal justice system.

Meet the Deputy Coordinator



Eltjon Skendaj

Eltjon (Elti) Skendaj is a rising junior at Tufts University studying International Relations. He was a Nelson Fellow in 2013 and interned in both Judge Young's and Judge Wolf's chambers. He plans to pursue a career in international affairs and he will return to the USDC as the Fellowship Coordinator in 2017.

Every activity was unexpected and intriguing; at the end of every class we left curious for the next. The debates were definitely my favorite activity where we were able to work and support each other as a team and passionately give our opinions.

- Julie Le, Nelson Fellow

Meet the Coordinator

Emily Soto is a rising senior at the University of Massachusetts, Boston studying Criminal Justice and Women and Gender Studies. Emily served as Deputy Coordinator in 2015, and as a Nelson Fellow in 2012, she interned in Judge Dein's chambers. She plans to pursue a career in juvenile advocacy and education.



Emily Soto



Lindsay Fellows: Jose Medina and Jemmie Tejada



Lindsay Fellows: Jose Medina and Jemmie Tejada

First Circuit Court of Appeals by Jose Medina, Lindsay Fellow

A lawyer's job is hard enough between the endless briefs, motions, pleadings, conferences, meetings; the list goes on and on, add to it a 15 minute timer and you have the perfect recipe for the First Circuit of Appeals. These are the thoughts of a college student sitting in the audience,

The attorneys used their words as their swords and preparation as their shield. The opposing parties are pitted against each other. Of course, there are also the Judges who are sure to ask questions faster than you can breathe. Being in the appellate court is no joke. You'd better believe that if an attorney comes to the Court of Appeals unprepared they are entering the danger zone for the next 15 minutes. Time is of the essence in the First Circuit and if your case happens to land there then you better be ready to walk the walk.

As a possible future lawyer, I was immediately drawn to the bravery of the attorneys who fought zealously for what they believe in. This bravery is what draws me to this kind of work. Lawyers, at least to me, are the people on the front lines fighting the many three headed dragons that society is currently facing. They fight endlessly for their client and they strive to make the world we live in better for everyone. That is an honorable living. My experience in the First Circuit helped solidify these beliefs and made me realize that, no matter how big the problem, nothing is too big for the law to conquer.



Lindsay Fellows: Jose Medina, Jemmie Tejada, Jewel Douglas, Madeline Weinreb Suzette Schand

U.S. Probation & Pretrial Services

by Suzette Schand, Lindsay Fellow



Lindsay Fellows: Jewel Douglas, Madeline Weinreb and Suzette Schand

I was fortunate enough to be placed in Probation and Pretrial Services where I realized that I had clearly underestimated how influential this office is. This team embodies what it means to be an officer of the court by assisting the judge prior to his or her ruling, enforcing their conditions, and ultimately working to keep communities safe. My experience was split into two sections. The first was with Field Services, which is known as the probation side of the office. I observed the day to day tasks of probation officers in making sure that people who are released are able to become productive citizens of society. The second section was with court services, which is the pretrial side of the office. Here, I was able to learn so much about the sentencing process and the way in which officers help the judge make a decision.

I once shadowed an officer who works on the court services side. I joined her in a pre-sentence interview with the defendant. Prior to the interview, she explained how crucial it was for the office to provide the judge with a more detailed description of who the defendant is before the judge imposes a sentence. She asked that I fill in the same form as her with the defendant's answers as she interviewed him. Little did I know I would get the chance to write that section of the Presentence Report for the judge as she described prior to the interview. In one month I had several opportunities to do actual work because my experience in Probation and Pretrial Services was hands on. I was constantly applying myself by writing letters to the court requesting a defendant be placed in a housing facility, summarizing police reports to outline a defendant's criminal history, contacting police departments in Plymouth County for training on Sex Offender Registration, and so much more. When I was not doing hands on work I was learning.

An officer had a sentencing to attend the next morning and wanted me to join her, so she took the time to explain what I needed to know in order to follow along. She explained the *Johnson Case*, what an armed career criminal is, what a career offender is, what the sentencing guidelines are, what the statutory maximum and minimums are, and other nuances of the upcoming sentencing. Although my brain was working faster than it has ever worked, I felt amazing because I was learning. This amazing feeling got stronger the next day during the sentencing when I actually knew, for the most part, from beginning to end, what was happening in court.

Every time I shadowed someone in Probation and Pretrial Services I felt like more than an observer. I was included in the process through introductions, explanations, and other opportunities to help. This office is awesome, not just because of things like Drug Court and RESTART (two amazing efforts to help people with substance abuse and transitioning back into society) but because of the people in this office. I am grateful for this amazing month with them!



Lindsay Fellows: Jose Medina, Jemmie Tejeda, Jewel Douglas, Madeline Weinreb Suzette Schand

A Day in the Life of an AUSA (Assistant United States Attorney) By Madeline Weinreb, Lindsay Fellow

The U.S. Attorney's Office is in charge of representing the U.S. government and all of its agencies along with prosecuting those that violate U.S. law. AUSAs protect our country and use the criminal justice system to keep people safe. The type of cases they pursue are far reaching. They handle all sorts of complex issues from terrorism, healthcare fraud, and immigration to making sure large corporations pay their taxes and use government issued money correctly. One might think that government prosecutors would be tough, scary, mean people, but they are some of the most kind and caring attorneys. They fairly and diligently enforce the laws because AUSAs truly care about our society.

My experience in the U.S. Attorney's Office is one that I will remember fondly for the rest of my life. It has inspired me to stay on the path towards law school. During my time on the 9th floor of the John Joseph Moakley Courthouse, I learned what lawyers actually do. To be frank, lawyers spend most of their time in meetings, writing and researching, and not arguing, as most people assume. When I was in the U.S. Attorney's Office, I got the opportunity to do some of the work required of a lawyer. I too got to attend meetings, research case law, and write memos. The skills I learned in my legal writing course served as a strong foundation for the work I did in the U.S. Attorney's Office. Now I can write a memo similar to one produced by a first year law student.



Madelin Weinreb, Lindsay Fellow

In the U.S. Attorney's Office, I did not just interact with lawyers, but I also got to interact with a large group of law school students. Law school students from all over the country were interning in the U.S. Attorney's Office this summer. These current law school students answered my many questions about law school. Being surrounded by other people who are enthusiastic about the law was a joyful and fun experience.

I am very grateful for being able to intern in the U.S. Attorney's Office. I especially want to thank my supervisors who were always there for me. The feedback they gave on my memos and oral arguments I will carry with me for the rest of my career.

Legal Research & Writing Class by Jemmie Tejada, Lindsay Fellow

The legal research and writing course with Professor Alexis Hamdan was one of the most challenging yet enlightening legal courses I have taken. Before this course, I had a very limited understanding of the legal profession. After reviewing case law, statutes, and legal briefs, I quickly understood the intricacies and long hours of preparation associated with the legal field.

I learned the importance that legacy and traditions play in the American judicial system. In fact, terms like "stare decisis" and "binding precedent" were key terms throughout the legal research and writing course. Learning that American Judges have a duty to follow case law and are bound by decisions that Judges before them have made was astounding to me. Additionally, a case having more "precedential value" than others due to court hierarchy was also very new to me. It became clear how unique the American judicial system is because of the rules and traditions it follows. Instead of giving Judges complete autonomy over how they interpret and apply the law, these legal procedures serve as checks and balances to the judiciary. Judges are legally mandated to consider information already decided to limit the holding of unreasonable decisions. Through the reading of case law and legal memoranda in this course, I was able to learn these key concepts in American legal traditions.

Most importantly, this legal research and writing course taught me how to think like a lawyer. When searching on WestLaw and Lexis for analogous cases to use in my moot court briefs, I learned how to turn on my legal thinking cap and sought cases that not only supported my legal arguments but that followed the legal traditions we learned in class. In other words, this course did not only provide me with early exposure to law school, but also gave me a deeper understanding of what a legal career is.



Lindsay Fellows: Jose Medina and Jemmie Tejada

Civil Rights Class with Jason Wise by Jasmyn Dore, Nelson Fellow

“Race is the greatest determinant of life status. More so than gender, more so than education, more so than anything else – it’s race. If you control for all those other things, it’s race that determines how well or how poorly you’re going to do in the country.”

– Julian Bond, Chairman, NAACP

Identity, it is a word used commonly yet when asked to define it most people can't. So what is identity? Is it sexual orientation, race, gender? Is it personality traits, likes and dislikes? To better identify who we are, we looked back at history.

First, we went back to the Eugenics movement, which was the idea that African Americans would become extinct due to the high rates of sickness and deaths. As a result, scientist and doctors would sterilize them as a way to stop the “bad genes” from spreading or mixing with other races. Obviously, this idea was horrific and just didn't work because race is not something that is clearly defined or easily seen.

Now we can fast forward to the Jim Crow Era. During that era laws were enacted to hinder African Americans from their civil rights. Fortunately, Charles Hamilton Houston, the man who killed Jim Crow, along with his students, was able to dismantle these laws, giving African Americans their rights! With the help of attorney Thurgood Marshall, they ended segregation. *Brown v. Board of Education* being the landmark case. As a result of *Brown*, there was a group known as the Little Rock 9. There were nine African American children in Arkansas that were placed in an all-white school as a tool to end segregation “with all deliberate speed” and faced violence and brutality just for trying to get an education.

Now let's get back to the question at hand, what is identity? I'm sure you still don't know the answer,, and to be frank neither, do I. Nobody really knows who they are. Why? You may ask. Well, identity changes each day. Identity is who you are, how you represent yourself, it's how you define you. The history I just told you is part of your identity just as much as it is part of mine. Without Charles Hamilton Houston, Thurgood Marshall, or many other people not mentioned, we would not be where we are today. With that said, there is still much more work to be done. Connecting the past to the present and deciding if you want to help with current issues about police brutality and income inequality defines who we are. So tell me, who are you?



Edosa Osemwegie, Isabella Perez, Eltjon Skendaj, Jake Moy

Stay Connected!

Past Lindsay and Nelson Fellows are doing amazing things and we would like to hear all about it!

Please send us your up to date contact information and let us know what projects you are involved in!

Send an email to:
Nuvia Ball

Project Coordinator

Nuvia_Ball@mad.uscourts.gov



Jasmyn Dore, Nelson Fellow

Meeting the United States Attorney for Massachusetts

by Delilah Demopoulos, Nelson Fellow

Meeting Carmen Ortiz was an amazing experience. She is one of the most inspirational people that we met all summer. The way she spoke showed us that as a minority in a powerful position in government she still is connected to and understands the struggles and challenges of being a minority in the United States of America. To know her power and the fact that she is on our side is a great feeling. As we spoke to her, she continuously encouraged us to focus on our education and do our very best in school. She was someone who started out in underprivileged circumstances, just like many of us and our friends. She inspires everyone struggling to work hard and focus in school to achieve anything that they set their minds to. Hearing her speak about growing up struggling and being a young Latina women in America was inspirational and relatable. I learned that hard work is what gets you where you want to go in life. Before becoming the US Attorney for the District of Massachusetts, she held other prominent legal positions. Hearing the amount of work she did and the things she accomplished helped me to believe that I can do the same. Not only does she now hold such a high position, but she is also the first Latin American women to hold this position. That alone is inspiring to any young women, person of color, or minority. Just because something has never been done before does not mean it cannot be done now. A lot of times as minorities we hold ourselves back and convince ourselves that there is a limit to what we can do and what our success can be. Carmen Ortiz broke down that wall of doubt in my mind that had me thinking that there were boundaries to my success. Walking out of that meeting, I felt motivated to do something great with my life. I am not yet sure what that thing will be, but her words were so powerful and influential that I left that meeting with positivity and goals set for a bright future.



The Fellows Meet U.S. Attorney Carmen Ortiz: Gloria Revanche, Anna Stefanov, Nyah Romulus, Julie Le, Jake Moy, Delilah Demopoulos, Nathan Camilo, Kaia Walters, Carmen Ortiz, Jason Diaz, Edosa Osemwegie, Veliona Gjoleka, Joseph Appiah, Jasmyn Dore, Jade Williams, Suzette Schand, Jose Medina, Madeline Weinreb

Visiting WilmerHale Law Firm by Gloria Revanche, Nelson Fellow

When stepping into WilmerHale law firm, you will feel as if you've stepped onto the set of the TV show *Suits*. With walls of various hues of tasteful lime green chrome, yellow, with white marble accents, I knew I was stepping into the big leagues. Giddy, our group stuffed ourselves into the elevators. We were high on the fact that we were getting free food. "Last year there were fajitas," Emily had told us. The elevator doors opened, and we were greeted by the elegant spread of savory food. The scent of chili, brown rice, chicken, steak, and guacamole all hung mouth-wateringly in the air. I piled my plate a mile high, you only visit WilmerHale once.

I had to put the steak down, it was time for another talk from one of the partners at the firms. Despite hearing many lawyers speak during the summer, I never found them repetitive. Every story had a little nugget of information that we can take with us. An anecdote or a phrase that I hoped would make senior year the biggest transition year of my life, smoother. Here stood Kevin Prussia, he was tall, bald, and revealed to us he was Jamaican. His story was typical to me, the son of immigrant parents with expectations as high as the moon. He went to New York University and was on a pre-med track because his parents wanted their son to be a doctor. This made me cringe inwardly, because my mother desperately wanted a doctor in the family, but had a daughter whose mantra for every science test is to "just wing it."



Gloria Revanche, Nelson Fellow

I began to identify with Mr. Prussia's story more when he recounted a time he was stopped on campus by police for simply being black. This prompted him to seek more knowledge about how the law works and what civil rights are. He found himself enjoying the classes that had to do with politics rather than the human anatomy. There was also the looming fear of having to tell his parent he did not want to become a doctor.

I have always been a person with an affinity for the humanities; but, my mother was always disappointed when I rarely received A's in my math and science classes. To my immigrant parents, math and science appear to be direct avenues to success. There is much more gray area in a degree in liberal arts, and that can be terrifying for a parent that has sacrificed so much for their children. Mr. Prussia's story showed me that uncertainty is a normal part of life. He had burning questions and he decided to follow his passions. The road to success is not always a straight path. Mr. Prussia did not aspire to be a patent lawyer or a partner at WilmerHale. I could follow a meticulously drawn out plan by my parents or my peers and find financial security, but financial security is not the elixir to life. Success is waking up every morning and knowing you can make a difference in the world, no matter how big or small that difference may seem.

U.S. Marshall Gibbons by Kaia Walters, Nelson Fellow



Kaia Walters, Nelson Fellow

This summer the Nelson Fellows went to visit the U.S Marshals stationed in the Moakley Courthouse. U.S Marshal Gibbons was our host. He heads the U.S Marshal Service of Massachusetts, and we had the honor of meeting him and learning more about his organization and the values that it represents.

U.S Marshals can be seen stationed at every courthouse in Massachusetts. Their presence ensures the safety and security of the legal system in the Commonwealth. The Marshal Service is responsible for providing security to all of the courthouses in Massachusetts, transporting prisoners, pursuing fugitives, protecting witnesses, and managing and disposing of forfeited properties. Though this may seem like a simple list of duties, the Marshal's commit a great deal of their time to defending the integrity of the courts.

When we arrived in the Marshal's office, Chief Gibbons welcomed our questions with great enthusiasm, describing to us his experience as a Marshal. He told us about the journey that he took to become a Marshal, and ultimately the Chief U.S Marshal. Towards the end of our meeting, a pair of handcuffs came into view, linked by a long silver chain. "Now, who wants to be handcuffed," the chief said. Immediately everyone's hands shot into the air, but we did not have enough time for everyone to be shackled. Lucky Nathan Camilo and Jason Diaz were chosen to be restrained. The Marshal cuffed their wrist and ankles and linked them with a set of chains. "That could have been me!" said Edosa Osemwegie. "As a man of color in the United States, I felt that those chains could easily be put on me or anyone who looks like me." A chilling thought. Though the room was full of smiles and giggles, as Nathan waddled about, hindered by the cuffs on his ankles, it was interesting to think that at one point in time, those cuffs were used on an actual criminal who needed to be detained.

Nelson Fellows Visit the Supreme Judicial Court by Julie Le, Nelson Fellow



Nelson Fellows Jasmyn Dore, Joseph Appiah, Edosa Osemwegie, Anna Stefanov, Nathan Camilo, Gloria Revanche

Once again we entered the John Adam's Courthouse, the nation's oldest continuously sitting appellate court, but this time we awaited the opportunity to sit in the courtroom and meet Justice Margot Botsford. As we sat in awe of the unique design of the courtroom, our attention instantly turned to Justice Botsford as she entered the room. Appointed by Governor Deval Patrick to the Supreme Judicial Court in September 2007, Justice Botsford is a distinguished and long-serving member of the court. She was very incredibly friendly and open when describing what her job consist of as one of the seven justices that enforces the Massachusetts Constitution that was ratified in 1780. She kindly answered all our questions about her opinions on various civil and criminal cases we were curious about. Before Justice Botsford had to leave for a meeting, she offered the Nelson Fellows the opportunity to wear the judges' robes and sit on the panel to take pictures.

We jumped at the opportunity to do so and ran with excitement to the bench as we said our gracious "Thank you's." After the photos, we were given a tour of the courthouse by Joyce Hurley. We were able to get a look at what was behind the closed doors that the Justices walk through each day. We explored everything from where the robes are kept and where the Justices change into them to the conference room where the Justices discuss they cases they are working on. Each room contained details that signified important values. From specific symbols to historical figures, we observed every inch of the John Adams Courthouse intently. When the tour was over, we were brought back to where we originally entered. Before leaving, our tour guide and host, Joyce Hurley generously brought out a box filled with candy which had an e-card taped on it. We shared the treats and laughed out loud at the card and our conversation; realizing that even in such a serious setting, the employees as well as the Justices still had a sense of humor and were not afraid of to show it.



Lindsay Fellows visit the Massachusetts Supreme Judicial Court: Eltjon Skendaj, Jemmie Tejada, Madeline Weinreb, Jewel Douglas, Jose Medina, Justice Margot Botsford and Emily Soto

Meeting the Governor's Chief Legal Counsel, Lon Povich by Edosa Osemwegie, Nelson Fellow

Visiting the Governor's Office in the Statehouse was one of the highlights of my experience in the 2016 Nelson Fellowship program. I always pass by the State House on my way to and from school and I always wondered what was inside. This summer, the Nelson Fellows got the opportunity to find out. It was my first time in the statehouse and I enjoyed every minute of my time there. The building, with its large gold dome, is majestic.

After going through security, we went up an elevator to the Governor's quarters where we met with our host, the Governor's Chief Legal Counsel, Lon Povich. We sat with him in the office where the Governor meets with his counsel where they advise him on how to best go about doing the State's business. There were nine seats arranged in a circle. The one in the middle was the Governor's seat and the eight others are for the Governor's counsel.

We got to ask Lon Povich various questions. We asked him about his legal career (and his dream as a teenager to become the Governor of Maine), about what his job as the Governor's Chief Legal Counsel consists of, and about things that concerned us personally, like the budget cuts affecting our schools. One notable thing he said was that the Governor appreciated that students were taking an active part in government and were advocating for themselves through peaceful protests (though they didn't like that students were missing class time).

After our engaging meeting with Mr. Povich, he let us see the Governor's ceremonial office! It was really exciting to see the big official desk and the cool artwork on the walls. We got to sit at the Governor's desk and take pictures. In addition to the official tour of the State House that we took, Mr. Povich gave us VIP access to the State House balcony that overlooks the Boston Common. It felt real official taking pictures there and waving at passing tourists. The visit to the State House was a really fun trip and my experience there is something I will never forget!



Edosa Osemwegie, Nelson Fellow



Joseph Appiah, Nelson Fellow

Nelson Fellows Visit Boston Police Department by Jade Williams, Nelson Fellow

Recently the Nelson fellows visited the Boston Police Headquarters. Through this meeting I've reconnected with Superintendent-In-Chief Gross and gained some useful knowledge about the Boston Police culture. During our group conversation, we discussed some of the issues going on in our community but more importantly, we discussed the occurrence of police brutality nationwide. We discussed each officer's background and their relationship with the youth and our city. I also appreciated the conversations we had with Superintendent Long and Deputy Superintendent Baston in regard to the conflicts that have been happening in our country. One of the things we talked about was the effort of the BPD to build relationships between the police and the community.

I personally know these three officers are truly dedicated to their job and the youth because they have previously supported youth events I have attend and enforce positivity in our community. After about an hour or two of talking and listening to their stories, the fellows were given a chance to ask questions. I enjoyed being able to hear my peers ask questions because I got to hear their thoughts and feelings on the topics, but also how the officers reflected on their questions thoughtfully. One question I asked was about the work on a case involving a friend who was recently killed at my high school (The Jeremiah Burke High School). Although this was a touchy subject each individual empathized with me and reassured me that the BPD is working to the best of their ability to protect the community. Overall I enjoyed the experience of visiting the Boston Police Department Headquarters because we had a meaningful and productive dialogue.

Thank you Boston Police Department!



Nelson Fellows Jasmyn Dore, Gloria Revanche, Jason Diaz, Kaia Walters, Veliona Gjoleka, Joseph Appiah, Anna Stefanov, Nyah Romulus, Edosa Osemwegie, Isabella Perez, Superintendent Long and Deputy Superintendent Nora Baston, Eltjon Skendaj, Nathan Camilo, Delilah Dempoulos, Julie Le, Emily Soto and Jake Moy

PublicSpeaking Class with Jamele Adams by Anna Stefanov, Nelson Fellow

“Words are powerful,

Writing is my power.

It is how I exercise my freedom.

And speaking delivers me”

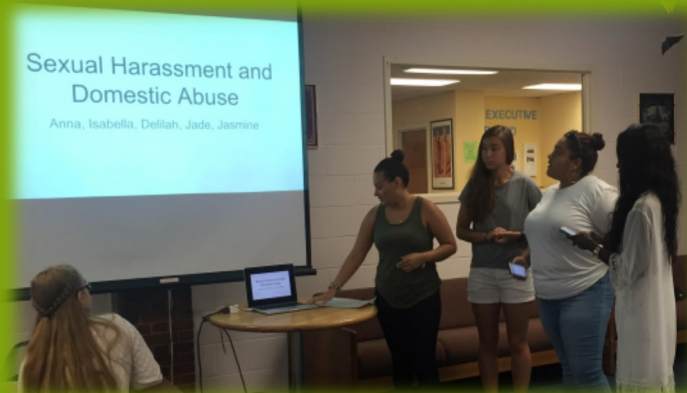
This phrase was the first thing we learned after hearing one of the most real poems/raps ever spoken by Jamele Adams, Dean of Student Life at Brandeis University. It was early one Friday morning when Jamele walked into class for the first time and without a “hello” or introduction, he immediately started with a poem/rap. Most of the class, including myself, thought he was absolutely insane but also an amazing speaker. Once he stopped I did not know if I got all the words or if I even correctly heard the message he was trying to tell; but he simply stared at all of us and told us to write our responses. I did so immediately not knowing if I actually understood anything. Once we finished, he called on some of us to share our thoughts. Nate straight up said to Jamele’s face that he thought Jamele was insane.



Nelson Fellows: Edosa Osemwegie, Nyah Romulus, Anna Stefanov, Julie Le, Jason Diaz, Veliona Gjoleka, Nathan Camilo, Jasmyn Dore, Joseph Appiah, Jade Williams, Dean of Students Jamele Adams, Kaia Walters, Jake Moy, Isabella Perez, Gloria Revanche and Delilah Dempoulos

Although we did not know what to make of this new teacher, I thought for sure it was going to be something very new for everyone. For the following four days of work we discussed social issues and debated moral issues. It was always Girl Power vs. The Unicorn Gang (our respective teams) for the debates. I was on Girl Power [obviously the superior team]. Everyday we learned about the importance of writing and wearing pants. By pants, I mean wearing “SLACCCS”, which is an acronym for

“Style, Logic, Accurate, Cohesive, Clear, Concise and Sufficient. Those 7 things make any essay or story a good one. But remembering to make your story have a “Captivating opening, a Beautiful journey and a Gripping ending” makes it great! With those two phrases, I became much more confident in writing my college application essay, and with Jamele’s coaching through his debates, I have become more a more confident and effective speaker as well.



Community Dispute Settlement Center by Nathan Camilo, Nelson Fellow

Mediation is by far one of the most difficult things to do. Mediation requires patience, communication, neutrality, optimism, and so many other important skills. At the Community Dispute Settlement Center, we were given a scenario in which two Nelson Fellows acted as mediators and two other fellows acted as students. The scenario given was: one of the students allegedly stole the other student's phone. It was the mediator's job to help the two students resolve the problem. As one of the mediators, I was handed an almost impossible task (and it didn't help that the two Nelson Fellows acting as the students were instructed to be stubborn and uncooperative).

I sat there, shaking my head as the two Fellows bickered, and continued to speak over one another. My co-mediator and I attempted to calm the situation by implementing rules such as no speaking over one another and no angry outbursts but it was to no avail. This exercise showed me that mediation is not my calling. Nonetheless, mediation, done correctly, turns a negative situation, into a positive, and is extremely effective at exposing the underlying issues in a problem. Mediation is a necessary tool for society to function properly, and exist cohesively, and also provides an alternative way to settle disputes outside of court.



Isabella Perez and Deputy Coordinator, Eltjon Skendaj



Community Dispute Settlement Center Training: Jewel Douglas, Jemmie Tejada, Suzette Schand, Jose Medina, Eltjon Skendaj, Kaia Walters, Veliona Gjoleka, Julie Le, Anna Stefanov, Jake Moy, Jason Diaz, Emily Soto, Madeline Weinreb, Nathan Camilo, Isabella Perez, Nyah Romulus, Joseph Appiah, Edosa Osemwegie, Jade Williams, Gloria Revanche and Jasmyn Dore



Jose Medina, Lindsay Fellow



Jemmie Tejada and Veliona Gjoleka

Meeting with Doris Fitzpatrick by Joseph Appiah, Nelson Fellow



Joseph Appiah, Nelson Fellow

On our visit to the U.S. Probation and Pretrial Services Office we met Doris Fitzpatrick, a Nelson Fellow alumna and a probation officer. Doris shared her long and difficult journey that has brought her where she is now; where she has now taken up a job she once gave up. The story was an inspiring one of an individual who has faced incomparable challenges through which she has acquired a greater sense of self understanding and purpose.

It is fair to say Doris' story instilled the new drive to pursue our goals in spite of how much the odds may be stacked against us. It was a story of a young girl who grew up in an environment which may not have been ideal for one's success. Through the Nelson Fellowship she was given a chance and proved herself. She has catapulted herself in her endeavors and a love for the community that is the John Moakley District Courthouse that has kept her within it throughout her education and professional career. This story gave new perspective to our position as the current Nelson Fellows; the thought of filling the same shoes she once wore was a great reminder of how fortunate we are to have been given the same chance she had many years ago.

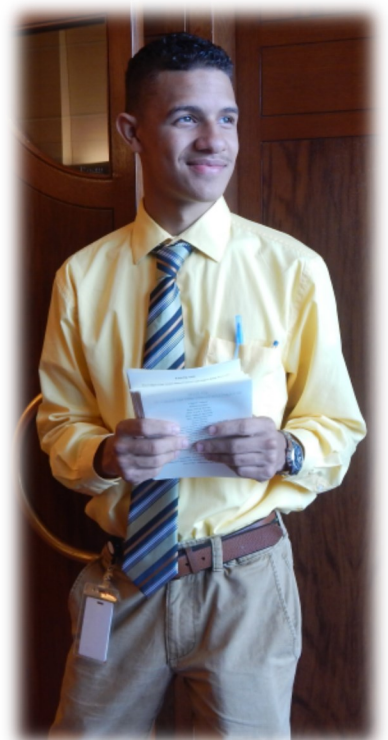
Throughout her narrative, understandably, were also some disclaimers on the realities of life. Her journey was a reminder that life doesn't always carry us like a gentle river, but sometimes converges into raging rapids, leaving us with only our wits to withstand the obstacles that will surely come our way. A lesson of great value, especially since the majority of us Fellows plan on pursuing a career in law and face a tough and lengthy road ahead. Doris also imparted with us words of advice to help us navigate this road. Most notably, she stressed the importance of the connections we are able to make through the Nelson Fellowship and urging us to not take them for granted. As an alumna of the Fellowship, Doris Fitzpatrick is an example of the achievements possible for a Nelson Fellow, the same possibilities that are now available to us.

Lunch with Judge Young by Jason Diaz, Nelson Fellow

During our time at the U.S. District Court this summer, we have met many of the Judges. A meeting that I will always remember is the one with Judge Young. The reason for this is that he did something different. Rather than just talking generally about the law or his legal career, he decided to do an activity in which we would make a decision on a case as a Judge would. He helped us understand the process that Judges go through in order to deal with tough legal issues and then make a decision.

Judge Young told us about three different cases. He gave us the facts, then at the end of each case he asked us to tell him what we would do and why we would do it. After we discussed the cases and debated the issues, he then told us what he did in each situation. In that meeting, I learned things I would've never known at my age. For instance, that there are various codes of ethics that lawyers must abide by. I also learned that there are six types of constitutional officers in our government, that there are two types of those officers assigned to each branch of our government, and that one of those positions is that of a juror.

The meeting with Judge Young has given me a different perspective on how judges decide on cases. It also showed me how they try to help people by having compassion towards the punishment they give. Another thing I learned that really benefited me was learning powers that certain Judges have for instance that an arrest warrant signed by a magistrate Judge is only valid in that Judge's jurisdiction unlike a district Judge's power where it's valid anywhere in the United States. Learning this new information has given me more knowledge of what judges do and roles they play in the court (e.g., like a magistrate Judge is for pre-trial issues while a district Judge presides over the trial itself). This meeting really made my interest in law even stronger, because now I better understand what Judges and lawyers do!



Jason Diaz, Nelson Fellow

Visit WCVB by Nyah Romulus, Nelson Fellow



Nyah Romulus, Nelson Fellow

On August 8th, the Nelson Fellows went to visit the Channel 5 WCVB building in Needham, MA where we were hosted by Corey Saunders (Ginny Hurley's nephew). As we went around to tour the building, we learned about the different components that went into successfully broadcasting the news.

We learned that WCVB is more than just doing research and presenting the local and national news, it also engages its audience through social media. We began to understand that the people who work at WCVB are committed to reaching out to all citizens in the local area, whether it be the younger generation through social media or older people through the television, and getting them engaged in the important stories that affect their lives.

The Nelson Fellows went behind the scenes on the set where the news is shot each day and experienced what it's like to put together a live broadcast. It was very interesting to see all

of the attention to detail and design that goes into setting up the studio where the news is shot. We also learned that, being a part of broadcasting news, your schedule is not fixed. Some people begin work at 12am or even 2am.

By the end of the tour, we came to the conclusion that broadcasting the news goes beyond what people assume. It's very creative and intriguing, and there are many positions in the creative process. This trip allowed us to have an open mind about ALL career paths because there is always so much more to a job than what we see on the surface.



Mike Wankum, WCVB Channel 5 and Nelson Fellow Gloria Revanche

Bottom Line by Veliona Gjoleka, Nelson Fellow

FASFA, student loans, scholarships, college. These were a few of the things that were pondering in our minds before the meeting with Bottom Line. Being a rising senior can be mentally challenging and exhausting. Expecting your guidance counselor to help you through every stage and answering every single question that you might have is unrealistic. The most they will do is assist you while applying for FASFA and writing your recommendation letter. So you will be left on your own trying to figure out everything else, especially if you are the first generation in your family to go to college. On the other hand if you are first generation and also an immigrant like me, then the pressure to make it into a good college and to win as many scholarships as you can is higher than peers. Consequently, a few of the questions that were always on my mind were: "Who am I going to count on? Who can help me?"

These and many more questions were answered during the meeting. I had heard about Bottom Line previously but did not have a clear idea on what they did exactly, so I went into the meeting not knowing what or who to expect. I have to say that I walked out of the room feeling more confident and knowledgeable than before. The person who hosted us was amazing. He was funny, caring and also knowledgeable. He answered all of our questions relating to Bottom Line and also to college in general. My favorite part of the meeting was when we heard the astonishing stories of other students who came to the States without much, but despite their circumstances, with hard work, determination, and a little help from Bottom Line they succeeded in college and beyond.

In the end you can choose to go alone in this journey and try to figure out everything by yourself or you can choose to get help from Bottom Line, not only educationally but also as a support group for all the challenges you will face in college.



Veliona Gjoleka, Nelson Fellow



Nelson Fellows: Jasmyne Dore and Julie Le



Career/Alumni Panel: Gary Prado Chumma Tum, Marieljane Bastien, Annabel Rodriguez and Kevin Copson



Deputy Coordinator, Eltjon Skendaj and Boston Bar Association Intern Jake Moy

Mock Trial Prep by Isabella Perez, Nelson Fellow



Delilah Demopoulus and Nyah Romulus

Guilty. That is the verdict that the Nelson Fellows fought for in the case of the Commonwealth of Massachusetts v. Stephen Hardee. As a team of prosecutors, we dug through the mock trial packet and debated back and forth in order to prepare an argument in court that will prove beyond a reasonable doubt that Stephen Hardee is guilty of murder in the first degree for the premeditated murder of Harold Kumar. The Nelson Fellows carried this burden of proof throughout the summer and worked tirelessly to meet it. We devoted time at home to work on our roles, we observed court proceedings and took notes, and we hashed out every detail of this case in our meetings with our coach Mr. Howland.

In court proceedings we recognized techniques used by the prosecutors and the defense attorneys and tried to utilize those same skills in our mock trial. We also observed the proper way to handle different witnesses in order to effectively guide and control what the witness will say on the stand.



Gloria Revanche and Veliona Gjoleka

In our meeting with Mr. Howland, we went through each individual role as a team and all contributed ideas on how to perfect that one role. Mr. Howland contributed his experience and gave us more tips on how to be the more convincing side. He also went over all of the basic rules of mock trial for Fellows who are not familiar with the activity.

As a team of prosecutors, we took on this burden of proof, we were able to inspect every detail in the case in order to formulate the best case before the court in order to prove far beyond a reasonable doubt that Stephen Hardee is guilty of first degree murder for the calculated and premeditated murder of Harold Kumar. We concluded each mock trial prep session, with the wise words of Mr. Howland: "We will see you in court!"



Nelson Fellows: Joseph Appiah, Isabella Perez, Kaia Walters, Jason Diaz, Jasmyn Dore and Julie Le and Nathan Camilo

MEET THE 2016 LINDSAY FELLOWS



Jewel Douglas is a rising junior at The College of the Holy Cross studying Political Science. She interned in Judge Gorton's chambers. She is interested in pursuing a career in education policy.



Jose Medina is a rising senior at Worcester State University studying Criminal Justice. He interned in Judge Kelley's chambers. He is interested in criminal investigation.



Jemie Tejada is a rising senior at Clark University studying Political Science and International Development. She interned in Chief Judge Saris' chambers. She is interested in criminal law and public administration.



Suzette Schand is a rising senior at Bentley University studying Informational Design and Corporate Communications. She interned in Chief Magistrate Judge Boal's chambers. Suzette is interested in corporate law.



Madeline Weinreb is a rising senior at UMass Dartmouth studying Philosophy. She interned in Judge Talwani's chambers. She is interested in being an employment lawyer.

MEET THE 2016 NELSON FELLOWS



Joseph Appiah is a rising senior at Worcester Community South High School. He interned in Judge Gorton's chambers. He is interested in architecture.



Nathan Camilo is a rising senior at Boston Collegiate High School. He interned in Judge Casper's chambers. He is interested in law and politics.



Jason Diaz is a rising senior at Brighton High School. He interned in Judge Kelley's chambers. He is interested in studying government and plans on going to law school.



Delilah Demopoulos is a rising junior at Boston Latin Academy. She interned in Judge Burroughs' chambers. She plans on going to a four year college.



Jasmyn Dore is a rising junior at Boston Latin Academy. She interned in Chief Magistrate Judge Boal's chambers. She is interested in criminal law.



Veliona Gjoleka is a rising senior at Charlestown High School. She interned in Judge Zobel's chambers. She plans on studying criminal justice.



Julie Le is a rising senior at Worcester North High School. She interned in Judge Saylor's chambers. She plans on studying criminology.

MEET THE 2016 NELSON FELLOWS



Isabella Perez is a rising senior at Boston Latin Academy. She interned in Judge Stearns' chambers. She is interested in juvenile advocacy .



Gloria Revanche is a rising senior at Dana Hall. She interned in Judge Talwani's chambers. She plans on studying criminal justice.



Nyah Romulus is a rising senior at English High School. She interned in Chief Judge Saris' chambers. She plans on studying international relations and business.



Anna Stefanov is a rising senior at Boston Latin Academy. She interned in Judge Young's chambers. She plans on studying history or business.



Edosa Osemwegie is a rising senior at Boston Green Academy. He interned in Judge Dein's chambers. He is interested in criminal law.



Kaia Walters is a rising senior at Boston Latin Academy. She interned in Judge O'Toole's chambers. She is interested in Political Science.



Jade Williams is a rising junior at the Jeremiah Burke High School. She interned in Judge Cabell's chambers. She is interested in criminal justice.

The Ginny Hurley Memorial Scholarship



Ginny Hurley joined the Clerk's Office of the United States District Court, District of Massachusetts in 1976 as a Deputy Clerk. Through the years her responsibilities grew and she touched the lives of virtually every member of the Court family. From 2003 until her passing in 2015, Ginny was responsible for organizing all of the educational programs at the Court for the bench, bar and public. Her title of "Outreach Coordinator" reflected the fact that she was the face of the court, welcoming all who came to take part in the judicial system, including dignitaries from around the world, international and national press, and students from down the street, all with grace and a smile. Ginny was a good friend, teacher and mentor. She was a quick wit, and had the ability to make people laugh.

Ginny derived great satisfaction coordinating the Court's summer programs for high school and college students - the Lindsay and Nelson Fellowship programs. She helped nurture and train the next generation to appreciate and participate in the legal process.

In memory of her tremendous work for these students, the Massachusetts Chapter of the Federal Bar Association has established the Ginny Hurley Memorial Scholarship. This scholarship, for books or tuition expenses, will be awarded annually to all graduating Lindsay and Nelson Fellows.

The First Annual Ginny Hurley Scholarship Recipients



2016 Lindsay Fellows



2016 Nelson Fellows

Donations are welcome. Checks should be made out to **Federal Bar Association – Massachusetts Chapter**. Please include a note designating the funds for **The Ginny Hurley Memorial Scholarship — Fellowship Alumni**. Donations should be sent to FBA Treasurer Jonathan Handler at c/o Day Pitney, One International Place, Boston, MA 02110.

Special Thanks To:

Judge Dein and Judge Casper for overseeing the fellowship programs!

We appreciate your dedication and vision!



Hon. Judith G. Dein, Nuvia Ball, Project Coordinator and Hon. Denise J. Casper

Nuvia Ball for managing the coordination of both, the Lindsay and Nelson Fellowship programs.

We would like to thank you for your guidance and commitment.

Thank you for a successful summer!

Thank you!

Cheryl Lindsay

Alexis Hamden

Jamele Adams

Jason Wise

Gerald Howland

Hon. David Barron

Hon. Frank J. Bailey

Hon. Margot Botsford

Hon. Michael Bolden

Nancy Hurley

Joyce Hurley

Lon Povich, Governor Baker's Chief Legal Counsel and Staff

Carmen Ortiz, United States Attorney, and Staff

Miriam Conrad, Federal Defender, and Staff

Christopher Maloney, Chief United States Probation Officer, and Staff

William Gross, Boston Police Chief Superintendent

John Gibbons, US Marshal, and Staff

Gail Packer, Community Dispute Settlement Center, and staff

Lisa White, and Library Staff

Barbara Morse, and Pro-Se Staff

Robert Farrell, USDC Clerk, and Staff

William "Mo" Cowan

WilmerHale

Wayne Budd, Goodwin Proctor LLP

Migdalia Nalls

Bottom Line

Boston Bar Association

Jermaine Kidd, Esq.

Matieljane "MJ" Bastien

Mavrick Afonso

Chambers' Staff, Law Clerks, Interns and the numerous Fellowship Alumni who shared their knowledge, experience and support